

Training Topics Provided by Allison Sharer, OCPC

Developing & Maintaining Effective Work Groups & Coalitions

- Collaboration
- Leadership
- Membership
- Recruitment
- Stages of Group Development
- Decision-making
- Teamwork
- Facilitating Meetings & Discussions
- Conflict & Collaboration
- Preventing Common Pitfalls

Foundations in Prevention - Series

See outline on next page

Prevention

- Lessons Learned: Historical and Contemporary Models of Prevention
- Environmental Prevention Strategies
- Prevention Within the Continuum of Care
- What Works in Prevention?
- Scare Tactics: Boo?
- Prevention Across the Lifespan
- Prevention & Persuasion

Training of trainers

- Roles Trainers Play
- Learning Styles
- 6 Building Blocks for Effective Training
 - 1. Content Development
 - 2. Agenda Design
 - 3. Creating the Learning Environment
 - 4. Effective Use of A/V
 - 5. Speaking Skills
 - 6. Facilitation

Certification related

- Ethics In Prevention
- Be Prepared: National Prevention Exam
- Basics of Ohio Prevention Credentialing

Planning related

- The Strategic Prevention Framework (SPF)
- Planning for Prevention
- Assessment & Evaluation Design
- Logic Models Made Easy

Special Topics

- Pot & Prevention: How do we talk about marijuana in these changing times?
- It's Only Weed, Right?
- Alcohol: What is Low –risk?
- Creating Well-Being: An Exploration of the Inside-Out Nature of Change

If you don't see a topic you are interested in, please inquire. With over 35 years in the field, I may be able to meet your needs. If I am not a good fit, I may be able to recommend others who are.

SAMPLE

Foundations in Prevention 2022 – 2023 COURSE OUTLINE

6 contact hours will be provided per class. Class hours: Registration 8:30 - 9:00; Class: 9:00 - 4:00 with a half-hour lunch and two 15-minute breaks. Classes proposed to be held the 2^{nd} Friday of each month.

Class	Domain Focus	Topics	Month
		Prevention: An Overview	
1	Professional Growth & Development	Prevention Within the Continuum of Care	Oct 21
		Prevention Scope of Practice: The 6 & 6	
		Prevention Infrastructure: Federal, State, Local	
		All About Credentialing	
		Six Performance Domains: Self-Assessment	
2		Alcohol and Other Drugs: What are we trying to prevent?	
	Education & Service Delivery	Current Drug Trends: Impacts to Health & Safety	Nov 18
		AOD: Relationship to Other Behavioral Health Problems	
		Phases of Progression of Use and the Role of Tolerance	
		Addiction as a Brain Disease: Addressing Stigma	
	Professional	Models of Substance Use Prevention	D 0
3	Growth &	Historical Models of Prevention: Lessons Learned	Dec 9
	Development	Contemporary Models of Prevention	
4	Public	Prevention Through Policy & Environmental Change	Jan 13
	Policy &	Environmental Prevention: CAMP	
	Environmental	7 Community Change Strategies	
	Change	Policy & Advocacy	
5	Planning & Evaluation	Planning for Prevention	Feb 10
		The Strategic Planning Framework	
		Logic Models Made Easy	
		Implementation: The Importance of Fidelity	
		Assessment & Evaluation Design	
	Community Organization	Developing & Maintaining Work Groups	
6		Membership, Collaboration, Leadership, Decision-making & Team Work	Mar 10
		Common Work Group Pitfalls	
7	Cultural Competency	Cultural Competency in Prevention	
		Key Definitions & Elements of Culture	A!! 4.4
		The Cultural Competence Continuum Compared with Cultural Humility	April 14
		Ethnic & Cultural Stumbling Blocks	
		Cultural Competency & Prevention Applications	
8	Communication	Brushing Up Your Communication Skills	May 12
		Presenting & Training 101	
		Processing: Surfacing Learning	
		Facilitating Effective Discussions & Meetings	
		Working with the Media	
9	Professional	Preparing for Certification / Ethics in Prevention	
	Growth &	Revisit Certification Requirements and "workshop" your application	June 9
	Development	3 hours of Ethics in Prevention	
	-	stration 8:30 – 9:00; Class: 9:00 – 4:00 with 1/2 hour lunch and two 15-minute br	paks

 $6 \ \mathsf{CE} \ \mathsf{per} \ \mathsf{class}. \ \mathsf{Registration} \ 8:30-9:00; \ \mathsf{Class}: \ 9:00-4:00 \ \mathsf{with} \ 1/2 \ \mathsf{hour} \ \mathsf{lunch} \ \mathsf{and} \ \mathsf{two} \ 15-\mathsf{minute} \ \mathsf{breaks}.$