* **Download the IC&RC Prevention Specialist Guide-** <https://internationalcredentialing.org/resources/Candidate%20Guides/Prevention_Candidate_Guide.pdf.pdf>

Print pages 12-33. Read each task, skill and knowledge item and highlight anything that you are not familiar with. Items that you were not familiar with can be found in the Examination Reference List on pages 37 & 38- The exam questions are referenced from these sources.

Review the 2 facilitation guides #1 & #11, **all** of the CADCA Materials, #7 “Drugs, Brains, and Behavior-The Science of Addiction” (Understand the categories of drugs & addiction), social marketing and media, Risk & Protective Factors from #8- “Preventing Mental, Emotional, and Behavioral Disorders Among Young People: Progress and Possibilities”.

**Sample questions** are on pages 33- 36 (Answer the sample questions, did you get 80% correct?)

* **Download- The Code of Ethics- Prevention Specialists** <https://www.internationalcredentialing.org/Resources/Documents/Prevention%20Think%20Tank%20Code%20of%20Ethical%20Conduct.pdf>

Understand each ethical principle:

*I. Non-Discrimination*

*II. Competence*

*III. Integrity*

*IV. Nature of Services*

*V. Confidentiality*

*VI. Ethical Obligations for Community and Society*

* **Download the Rhode Island Prevention Specialist Certification-** <https://internationalcredentialing.org/resources/Documents/PreventionCertificationStudyGuide.pdf>

**Sample questions** are on pages 52-61 (Answer the sample questions, did you get 80% correct?)

* **Download “Focus on Prevention**- <https://store.samhsa.gov/sites/default/files/d7/priv/sma10-4120.pdf>

Are you familiar with everything listed in the index?

* **Take the free Ohio Prevention Credential Practice Exam at** <https://ohio.qualtrics.com/jfe/form/SV_cN3QVdkrhXTIdAV>
* **Additional things to understand-**
* Conducting a Needs Assessment
* Stages of Community Readiness
* Logic Models
* Evaluation
* IOM Continuum of Care
* Behavioral health equity and disparities
* Socioecological model
* Public policy and environmental changes
* Media strategies (e.g., social marketing, media literacy, media advocacy)
* Health promotion strategies
* Program fidelity and adaptation
* Community demographics (e.g., culture, geography, health disparities)
* Drug Classifications
* **Have fun with Quizlet flash cards**
* <https://quizlet.com/513994292/certified-prevention-specialist-flash-cards/>
* <https://quizlet.com/120185394/certified-prevention-specialist-cps-flash-cards/>
* <https://quizlet.com/178856754/certified-prevention-specialist-flash-cards/>
* *Additional ATOD Information*

Drugs of Abuse (DEA)- <https://www.dea.gov/sites/default/files/2020-04/Drugs%20of%20Abuse%202020-Web%20Version-508%20compliant-4-24-20_0.pdf>

Drug Schedules- <https://www.dea.gov/drug-information/drug-scheduling>

Commonly Abused Drug Chart- <https://nida.nih.gov/sites/default/files/cadchart.pdf>